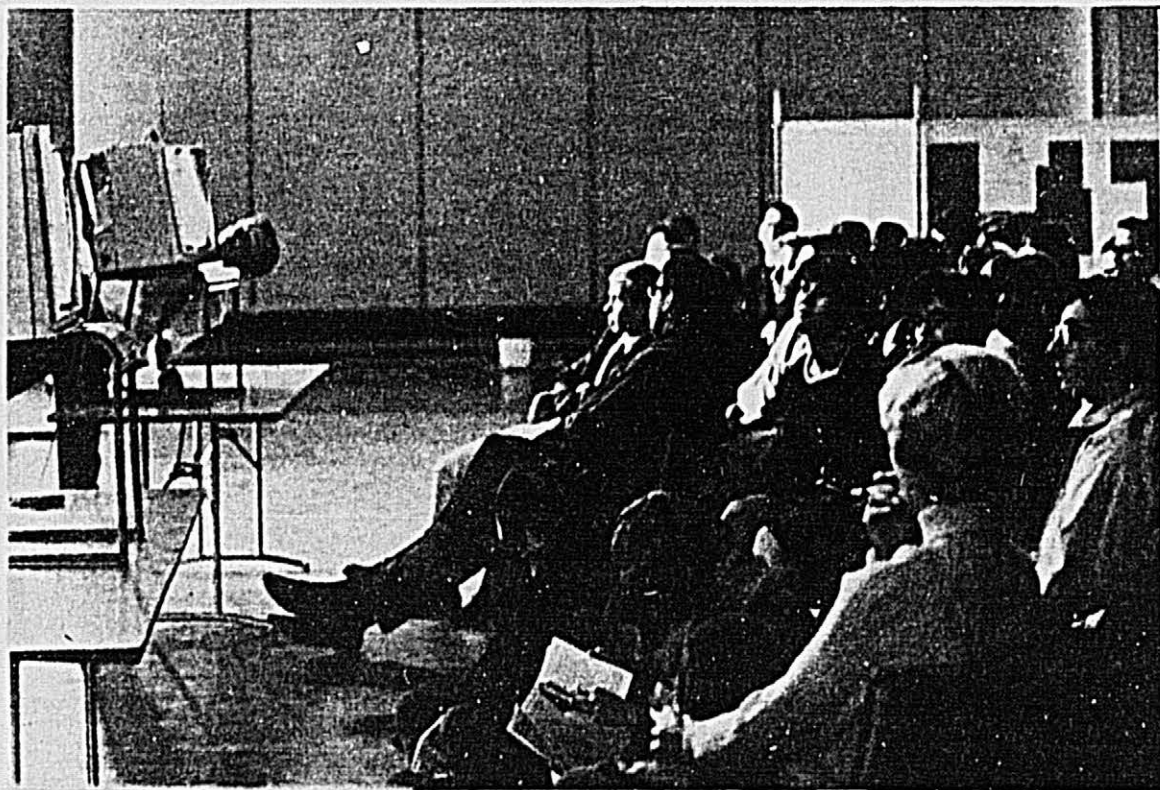




Leonard Seidman

TO TELL THE TRUTH: These followers of the McGill College Bowl team eagerly await the beginning of the show in the Union ballroom. Once it started, the audience was generally electrified to see its team go down with glory.

Brainballers undergo lobotomy

by ANATOLE SHORNCROFT
Brainball reporter

NEW YORK — If a brainball game were only three minutes long, the Redmen would have wound up on the favorable side of a 35-0 whitewash of the Oklahoma Sooners here yesterday. As it was, the Sooners played for 30 minutes (minus commercials), came alive in the last 27 and rolled to their fifth straight victory, mashing the Redmen 225-95.

Although Oklahoma won by such a lopsided score, the Redmen were hopelessly outclassed. "We were hopelessly outclassed", commented head coach Robert Vogel.

After pushing buttons for an automat lunch, the Redmen had trouble controlling their fingers. Buzzer-happy Julius (Encyclope-

and exciting. The Redmen jumped into an early lead on the strength of some crowd-pleasing completions by Grey and Ray (Mr. Inside) Lukens. But soon the Sooners' experience began to tell. Time after time, they out-buzzed the Redmen with their brain-crushing presses.

The Redmen withered under the constant pressure. Although they were aided by an Oklahoma penalty of 35 points, the half ended with them behind by a score of 105-45. The second half just put the icing on the cake.

In addition to the Redmen's inexperience, faulty timing and slow reflexes, the loss can be attributed to the fact that the Oklahoma squad garnered the majority of the points.

After the game a dazed coach Vogel was heard to say "Veni, vidi, victus sum."

Brain drops: The weather for the flight didn't live up to Vogel's hopes... "Someone up there doesn't like us," he muttered on his way to the gridiron... Meanwhile Oklahoma coach Jim Mara was overheard reverently intoning, "The country we live in has God on its side"... A fine half-time show was had by all... McGill praised activism, speaking of "the great involvement of students in the administration of

McGill University"... Oklahoma noted that brainball fever has
(Continued on page 3)

League-leading Blues humble Redmen 27-10

by MIKE BOONE

The hard-luck, limited-talent Redmen dropped another football game this week-end, losing 27-10 to the league-leading Toronto Varsity Blues.

The defeat was unique in that the Redmen took their first physical beating of the season. Bobby Berke, Rick Satin and Brian Rose were all forced to leave the field at various stages of the game. The main cause of the Redmen demise, however, was the fact that a combination of spotty line work and uninspired quarterbacking produced an impotent offense.

Redmen mounted only one sustained drive which saw them move from their own 48 yard line to the Varsity 20 in 10 plays. The drive was capped by George Springate's field goal.

In contrast, Varsity quarter-

back, Bryce Taylor, moved the Blues consistently en route to 356 yards of total offense.

Feilders' fumbleitis

Both Redmen quarterbacks, Robin McNeil and John Feilders, proved equally inept at the Redmen controls. McNeil had trouble passing over the Varsity behemoths who were breathing down his neck most of the game. Feilders, during his brief third quarter stay, displayed an aversion to clapping the old pigskin firmly. This rapport with centre Phil Fontanetta is in urgent need of help.

Rick Satin, the offensive star
(Continued on page 6)

Pearson to increase educational grants

Prime Minister Pearson will disclose details of his offer of a substantial increase in federal aid to universities today at the opening of the Federal-Provincial conference on education and taxation.

Last night Pearson proposed that the government pay one half of the operating costs of all post secondary schools in the country. This would involve a series of tax transfers ranging from 75-100 million dollars to pay for the new system and would result in a provincial share of 45% in personal income taxes and 10% in corporation taxes.

Under the present system university aid is given to the provinces annually in amounts averaging \$5 a head. This aid may be used only to cover operating costs.

Quebec Premier Daniel Johnson has been vehement in rejecting Pearson's proposals. He demands that the provinces receive one hundred per cent of personal and corporation income taxes and succession duties, and that decisions relating to distribution be made by the provincial government.

He feels that Pearson's proposals will create a provincial deficit and result in smaller university grants.

The conference meets to decide how tax money will be spread and to see who has the biggest claim to the taxpayers money.

Quebec students' bursaries delayed

QUEBEC (PEN) — Students in Quebec whose bursary applications have been granted will not receive their first instalment cheques before December 15, because of the new financial aid system.

Under the new system, students must first accept a loan, then a non-redeemable bursary, if they have succeeded in proving their financial need.

In the meantime, Minister of Education Jean-Jacques Bertrand has promised UGEQ that he will take steps to insure that payment of the second instalment will not be delayed.

U de M's goal... twenty five million from subscriptions

L'Université de Montréal will begin a five-year public subscription campaign next fall to raise \$25,000,000 for expansion.

This will be the first time in twenty years that the university has asked the public for money through a subscription. McGill, on the other hand, has had three public subscriptions during that time.

The campaign funds will be used to expand the university campus, increase equipment, and improve academic conditions. None of the money will be used to meet operating costs.

U. de M. rector Dr. Roger Gaudry said during a press conference that the goals of the campaign will take account of provincial government sums awarded to U. de M. He explained that the university's main financial force is now the government, and that the school feels it must call on the public "to complement the sums which we receive from Quebec."

STAX

	Redmen	Sooners
Buzzers Pressed	28	40
Toss-ups tried	12	13
Toss-ups completed	5	10
Bonuses tried	16	27
Bonuses completed	11	20
Fumbles/Lost	5/4	2/0
Penalties	5	1
Points Penalized	25	40

INDIVIDUAL STATISTICS

Ruzzing
Grey was Redmen's leading presser with 16; Lukens: 8; Pfafsky: 4; Penner: 0.
Completions
Grey led with 11; Lukens: 3; Pfafsky: 3; Penner: 0.
Penalties
Grey was penalized 20 points, Lukens had 5 points lost.

dia) Grey repeatedly tried to run with the answers before he had received the questions. His four fumbles cost the Redmen dearly.

The contest, witnessed by 60,000 wildly cheering fans at the NBC gridiron, as well as an estimated 43 million (by Shorncroft poll) TV viewers including 500 partisans at the McGill hook-up on McTavish Street, was tense

Glendon strives for bilingualism

TORONTO — Ontario's newly-opened Glendon College, an experimental liberal arts school with fewer than 1000 students, is committed to a policy of bilingualism and political consciousness, said Glendon's Principal Escott Reid this weekend.

Reid said that in the hope that a large percentage of Glendon graduates will go on to a career

in the civil service and public affairs, it is essential that they be skilled in both French and English.

"We at Glendon expect that students in their third and fourth years will take perhaps a third of their lectures and seminars in French," Reid said, "and that the college will be truly bilingual within ten years, in the sense that English and French will have equal status as languages of instruction and examination."

He also hopes that within this time, Glendon's bilingualism will be able to attract a faculty and student body at least one-fifth French-Canadian.

Quebec's Revenue Minister Raymond Johnston, speaking at the opening ceremonies of Glendon, said, "Canada's constitutional dialogue requires two informed and imaginative interlocutors... Perhaps Glendon College can help this process along, by providing a forum for constructive thought, research and dialogue between our two cultures, here in the traditional heart of English Canada".

Glendon College is a branch of the six-year-old York University in Toronto, but is located on a separate campus thirteen miles away. It took in its first class of freshman this past fall and requires them to take both French and English during their first two years.

Said Principal Reid, "Glendon College is oriented towards the development by its students of an interest in and an understanding of public affairs... It encourages its students to organize extra-curricular activities concerned with public affairs. We hope that graduates will feel themselves committed to serve and improve the society in which they live."

Glendon is "a college from which we hope will come a number of first-rate administrators... administrators in government, business and industry", said Reid.

"If Glendon is to play the role it should play in Canadian life, a fair proportion of its students should come from poor families... this would likely require revolutionary changes in the whole of Canadian society."

Glendon has the dual advantage of being small enough to pay attention to the individual requirements of each student, yet large enough, through its role as an integral part of York University, to offer students the benefits associated with a large and expanding metropolitan university.

today

WEST INDIAN SOCIETY: Special general meeting. Election and acceptance of contribution for family of Alvin Johnson. Union B23, 7:30 pm.

KEITH CALLARD LECTURES: Dr. Audrey I. Richards speaking on East African Development, and problems of multi-cultural states. Council Room, 8th floor, Leacock Building, 8:15 pm.

CHEMICAL INSTITUTE OF CANADA: Dr. R. Deghenghi of Ayerst Laboratories will speak on "The Chemistry of Recent Anti-Fertility Preparations", Otto Maass Building 112, 1 pm.

SOCIAL COMMITTEE: Internal Affairs Dept., meeting in Union 112, 1 pm.

SOCIALIST SOCIETY: First general meeting for the election of officers. All interested in discussing Socialistic ideas are welcome. Union B27, 1 pm.

ARMENIAN STUDENTS CLUB: General meeting, all Armenian students invited. Union B24, 1 pm.

OLD MCGILL: All salesgirls must turn in their salesbooks and money between 12-2 pm. to Union B44-45.

DUPLICATE BRIDGE CLUB: Club Championship: two separate events, men's and women's pairs, trophy and Masterpoints in Union Coffee Lounge, 7:25 pm.

FINE ARTS SOCIETY: Publicity meeting. Those interested in helping, please attend. Union B23, 1 pm.

FLYING CLUB: Skydiving lecture. Gym practice following lecture. Engineering Building, Room 304, 7 pm.

FENCING CLUB: Practice for everyone. Novices at 7 pm in Currie Gym. All others in Fencing Room.

PHI EPSILON ALPHA: Initiation banquet tonight at the Royal Embassy Hotel. Guest speaker Professor Laurier LaPierre.

DEBATING UNION: Novice "A" Team, first two debates on "The Conventional War". Union B27, 7:30 pm.

ISA COUNCIL: Union 457, 7 pm.

MODERN DANCE CLUB: Meeting for members of advanced section, RVC Gym, 7:15 pm.

HILLEL: Shalev Ginossar, Dean of Law at Hebrew University in Jerusalem, "Is Israel really a Jewish state?" 3460 Stanley, 1 pm.

SANDWICH THEATRE: "The Stronger" by Strindberg, Union Theatre, 1 pm. (Admission free.)

CUSO: Organizational meeting for all interested. Union B26, 1 pm.

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Ayerst Laboratories

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Monday, October 24, 1 pm

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"IS ISRAEL REALLY A JEWISH
STATE?"

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Dr. SHALEV GINOSSAR

of Jerusalem, Israel

Prominent Jurist, Professor and Dean of the
School of Law, Hebrew University

at Hillel House, 3460 Stanley St.

All invited.

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ment of the gas turbine power plants and propulsion machinery for four new Canadian destroyers. These will be the first destroyers in the world to be exclusively powered by engines of this type.

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Koen: tests should evaluate

by CLARA MIAN

Tests should be used as an "evaluation procedure" for the ability of students and the objectives of professors, said Dr. Frank Koen to a session of the McGill Conference on Teaching Affairs.

Speaking on the "functional uses of tests", he emphasized that instructors should have a goal in mind at the outset of a course, and that tests should be a means of determining if the goals is being attained.

However, the main purpose of tests is still considered to be the assigning of grades and diagnosing the students' difficulties, said Dr. Koen.

A test should be designed, he said, to show the student the type of response that is expected from him. He should view the test as a method of measuring his knowledge "with accomplishment and pleasure".

Another purpose of tests is to define the field of knowledge for the instructor and student, Dr. Koen said. This can be done by using suitable form — recall,

interpretation, application, analysis, production and appreciation.

Dr. Koen then tested the audience in classifying an examination item, both before and after the objective of the instructor was made clear.

The sample question was to state the important provisions of the United States' treaties following its entry into the wars of the past century. At the beginning, the majority of the audience classified the question as belonging to the first and simplest recall. But when he explained the US government's official definition of "war" and the legal meaning of "important provisions", the audience then placed the question in the category of analysis.

A clear concept of the objectives of the course, Dr. Koen said, prevents students from becoming "expert test-takers", succeeding in tests for "completely irrelevant reasons". Instructors should seek a real response that shows "insight" rather than mere "verbalization".

His principles on student behavior are, first, that "students do things they perceive to be in their own interest", and second, that "students learn to do those performances which they practice". He admitted that these statements appeared obvious, but are basic to the understanding of the use of tests.



WOMEN AND SONG: No one ate on the BRT to Toronto. Trip was highlighted by unscheduled station stops and run ins with female cops. Kingston debauch is only two weeks away.

Linguistic research pooled

by PETER HARWOOD

An Inter-university Committee on Linguistic Research has been formed to carry on inquiries into the French language in Canada.

The Committee consists of four representatives each from McGill, Laval and l'Université de Montréal, Quebec's three major universities.

The Inter-university committee will co-ordinate linguistic research by pooling efforts and resources. Common projects will be undertaken, including definition of the research program, methodology of investigation, geographi-

cal distribution of investigation, analysis of data and publication of results.

The first project concerns the fundamental vocabulary of native speakers of French, the influence of milieu upon vocabulary and evaluation of materials and methods for the teaching of French as a first or second language.

Such studies have already been conducted in New Brunswick and Nova Scotia by Professor W.F. Mackey of Laval. A similar investigation will be carried out in the Montreal area by a team of McGill linguists. L'Université de Montréal has its own research project under way.

When asked whether other universities would be admitted to the Committee, Professor Rigault said, "such matters will be voted on by the present committee members. It will depend on the professional men, research students and funds available."

Buckley debates Smith

William F. Buckley, editor of the right-wing *National Review*, will debate right versus centre with Montreal's Dr. Stuart Smith, on "The New Generation", Monday, October 31.

The program will be on Channel 6 at 10:30 pm and the moderator for the debate is Janice Kelly.

Brainballers...

(Continued from page 1)

swept their state from the governor on down... Ken (Machine) Piasky and Sema (Boom Boom) Penner between them answered two questions... Coach Vogel would not allow the press into the dressing room after the game... But rumor has it that the historian told the dejected team: "I made the same mistake that Louis XVI made in 1792... I shoulda stood in bed..."

Electronics to destroy educational system

by LAZAR SARNA

A contracted consultant to the Quebec Ministry of Education predicted Friday that the electronics industry would soon destroy the present teacher-textbook system of education.

Speaking to a sparse audience at the McGill Conference on Teaching Affairs, André Juneau said that the increased use of audio-visual aids would change the relative importance of teachers and printed books in the classroom: "the role of the guidance counsellor will be to teach the student how to interpret the machine data. It will be the student who will guide himself in a process called 'auto-counselling'."

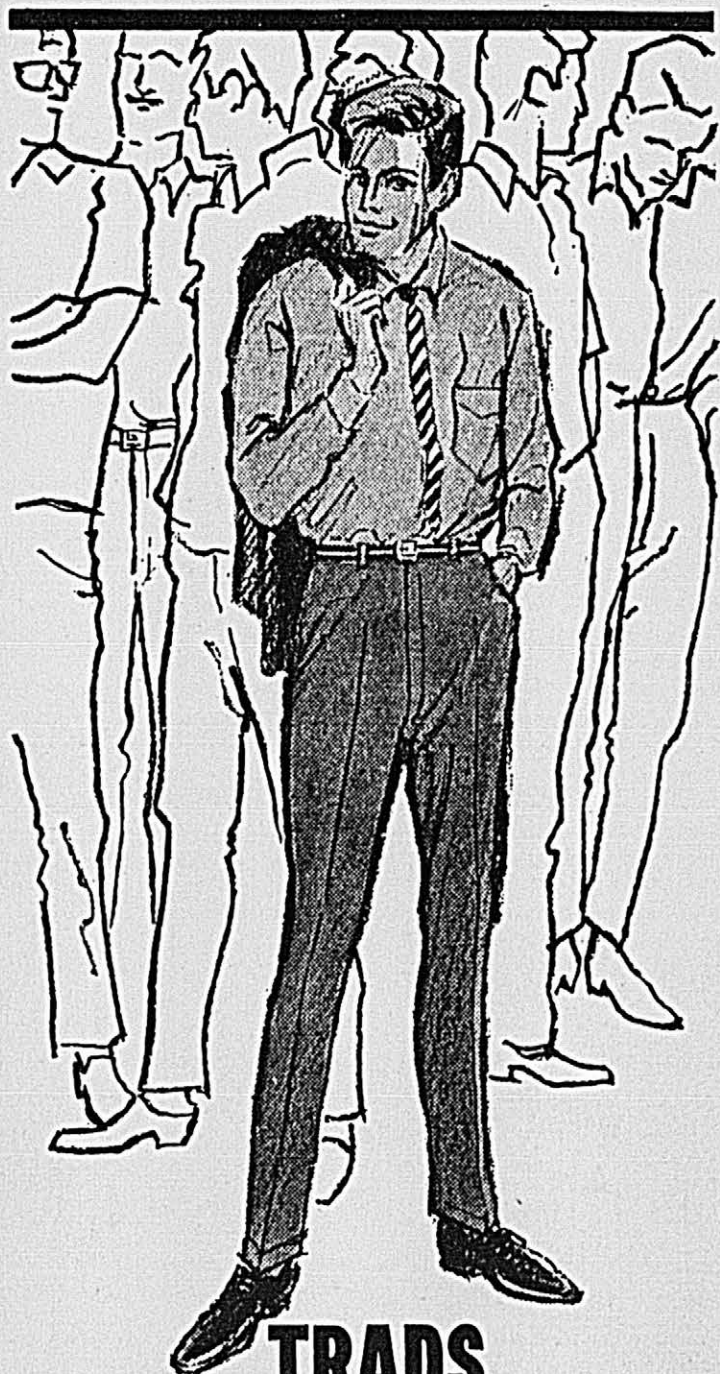
Juneau, president of an electronic teaching equipment company, stressed the advantage of "telecommunication of data, image and voice" in solving the problem of teaching and guiding students en masse.

He said "the U.S. military is probably the largest experimenter in education in the world with a budget of \$4 billion." He said that the Canadian provincial government, although slow experimenters in using electronic equipment in their schools, could not escape the growing importance of audio-visual aids. His remarks followed the statement from the Quebec Ministry of Education that the province was studying plans to set up a three channel educational television network.

Juneau described the new "education industry", in which firms represented mergers by publishing companies and electronic equipment manufacturers. He said their markets in the United States were booming, due to the demands of vocational training groups in companies and of schools. He added that "the education industry might out-pace the non-education market".

He commented on the declining importance of textbooks in education, saying "the total sales of publishing companies is not one-half the monthly sales of the technological education industry."

He said the only decline in electronic aids in schools was in the use of the radio.



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OCTOBER 24, 1966

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action: the fair virgin damsel lies strapped to the log floating down the chute towards the circular saw; her white silken gown is stained with tears and sawdust, a villainous tax collector leans and again demands her acquiescence... she refuses and the log rushes even more swiftly towards the deadly machine... and then the whole gang busts in... christie, wendy, margaret, murray, peter, pete, paul, clara, rita, laurence and others, special to sandy and bob on foto, mike, ELLEN, compliments of the reparkable film society.

DANNY

Thunder in the West

The faculty feud at the University of British Columbia over the arts curriculum is a refreshing event.

Just to see an issue of this calibre discussed freely by employees before it has the sanction of senate, board etc. would be an innovation at this end of the country.

As to the problem itself, there is some doubt that the McGill Arts Faculty could survive an open-ended confrontation on

course requirements, particularly one related to the first year. According to the McGill News, the isolated gesture of dropping the Latin requirement may well have been the cause of a boost in Arts enrolment. The consequences of a co-ordinated house cleaning at the first and second-year level are awesome — and for some perhaps fearsome — to consider.

Hopefully the research done this summer on McGill's catastrophic freshman flunk rate will be applied across the board. However, the chances of this kind of investiga-

tion even getting recognition by the men in power is slim. The work done by the Academic Productivity Workshop with freshmen who failed last year is aimed primarily at improving the Guidance Service's "How to Study" course. Another stop-gap measure in the making.

Like UBC, McGill must reconsider its approach to first-year artsmen. Talking down to a student as if he were a high school senior, and putting the challenge in the grading system instead of the reading list, does not produce academic sophistication. A course on study techniques won't help much if inspiring sleepathons like Economics 101 continue to be churned out year after year. And the impact of a five-course Honours program on sophomores will hardly be anticipated by a reading list that could be transposed on to a bubble gum wrapper (witness History 105).

Failure and enrolment statistics will only be resolved when this university considers freshmen arts students to be in the first of a four-year program, rather than the last of a twelve. The rationale of upper year courses will be effective only when the idea of the first year as a noviciate is discarded.

LETTERS

I Was An Anti-Student

Dear Sir,

It was encouraging to see, that the *Daily* printed Mr. Aberman's C.U.S. Report in full, without parenthetic snickers. I hope that this indicates that the *Daily* is prepared to support — upon occasion — a rational level of debate concerning issues of student activism and syndicalism. As a contribution to the hoped for debate, I want to sharpen a challenge to 'leftist' views which was implicit in the C.U.S. Report.

If there is a case for syndicalism in student affairs, let it be stated clearly. And if the way of syndicalism is to deny an individual the right not to join, not to delegate certain rights, then the advocates of syndicalism must account for this also. If certain freedoms (however anyone else may judge their value) are to be taken away to promote some 'desirable' goal, let those who advocate this 'progress' respond to their opponents with reason, not paranoid flurry.

Put differently, the question is: by what right does an organization require one to join it against one's wishes and to support it when its aims are against one's principles?

The principles of voluntary consent, support for and involvement in programs, and the right not to join, not to support — if these are not accepted and extended — must be rejected on the basis of some kind of reasoning. I'd like to see that 'reasoning', especially in the *Daily*.

In many of its lead articles and editorials, the *Daily* has made a weak, rather silly attempt to discredit the ideas and personalities of the present 'rightist' student executive. Particularly revealing was an editorial snipe about 'Ayn Rand

oriented' student governments. My reading leads me to the knowledge that Ayn Rand is, among many other things, an articulate champion of reason, integrity, self-respect as well as being an explicit philosopher of man's rights. If one does know these things and yet persists in a total denunciation of Ayn Rand, one reveals much about oneself.

It is also revealing that while Ayn Rand's ideas are rapidly gaining attention and some acceptance, that the 'left' generally remarks on this fact with a journalistic lift of an eyebrow or a confused, frightened silence. She has anticipated well in advance the kind of evasion her ideas will meet. So far her anticipations have proven correct.

To return to the local scene: the lack of clarity about issues, principles and rights often leads to grotesque interpretations. A stark example of the innocent confusion that exists over current terms of debate is Mr. Schacter's letter of October 19, in which he wrote: "Student syndicalism is the involvement of students in society, as active citizens. Does not the Blood Drive fit the qualification for a syndicalist event?" In no way did the Blood Drive force me to donate. The giving of blood was a matter for each person to decide. An organization, on the contrary, which claims both the right to represent members as well as the right to have those members can hardly be compared with the Blood Drive.

I have raised points such as these with persons of 'left liberal' convictions, and the answers I received contained evasions, appeals to political expediency and the necessary (?) compromise of an individual's principles for the greater good.

I am aware that a clear answer to the points raised here exists in Marxist theologies. But I would like to see the challenge met by those people who, lacking explicit ideologies, are

currently pushing for student syndicalism.

J.P. Harvey, MSc I

What You Mean 'We' Whiteman?

Dear Sir,

Having only been in Canada for a month, there are several things I do not understand. Perhaps someone might explain them to me.

In the *McGill Daily* of October 18, Mr. Aberman is quoted as having said that while he supports the idea of the universal accessibility of higher education, he does not believe that free education is the answer. He says he thinks that the solution lies in the improvement of elementary schools in the poorer areas. But why does Mr. Aberman see these two measures as opposing alternatives? If Mr. Aberman really believes in universal accessibility, he must certainly realise that this situation would be most quickly achieved if free university education and the improvement of elementary schools in poorer areas were introduced hand in hand. Why must it be an "either or" choice?

The second thing, I hope that some one can explain to me, why Mr. Aberman refuses to take political stands? It is the responsibility of any government to protect the interests of the group it represents. And since political decisions, made in Ottawa and Quebec, affect all groups within the society, surely these affect the student groups. And if the student governments are unwilling to stand up and represent student interests, who will?

Finally, I wish to know why students themselves would vote against free education. Surely it does not make sense — unless the students now in university are afraid that they would not qualify in this intellectual elite, if the financial criterion were removed.

P.S. In France near-free educa-

tion has been extant for about 50 years, and no one is too anxious to return to the good old days.

Michel Durand, MBA I

Each One Teach One

Dear Sir,

Mr. Aberman is quoted as having said that "The only way to achieve universal accessibility is to improve the elementary schools in the poorer areas, otherwise students from poor families will never be able to meet college admission standards..."

It is obvious that Mr. Aberman doesn't know how the other ¾ live, and what has elementary school to do with university admission anyway? The kids who attend those "black-board jungles" mainly do so because it is compulsory. The majority of them have no intention of continuing their schooling after seventh grade because they've got to go to work to support their parents and younger brothers and sisters. What does Mr. Aberman expect in the way of "improving" these schools, which (with the exception of the R.C. parochial schools) use a standard curriculum to prepare the kids for high school entrance? Perhaps he meant to refer to the deplorable situation in the parochial schools? If so, then why doesn't he specify?

Let's not delude ourselves with the notion that just about everybody should, can and must attend university. If this were hypothetically possible, most of us would become pen-pushers, paper-shufflers, teachers and preachers. Who then would at this time do all the productive work and supply personal services? The beehive can't exist on drones only.

I have my doubts that the delegates in Halifax were "not smart enough to see..." what Mr. Abraham had in mind. They were probably dumbfounded with disbelief.

T.S. Marshall

How To Win Votes

Dear Sir,

As a freshman who has attended no less than three meetings of the Students' Council I would like to congratulate the *Daily* for its enlightened editorial in yesterday's (Thursday's) paper. The editorial pointed out somewhat indignantly that "Copies of the resolutions passed at the CUS Congress were not distributed to Council members before the meeting and hence they were required to discuss issues about which they had no knowledge." The point is well taken but I feel that there is something to be said in defence of this situation. Mr. Aberman, utilizing his keen perceptive abilities, must have realized that Council members rarely discuss any issues about which they have knowledge. Aberman no doubt assumed, an assumption with which I concur, that to present Council with facts and expect them to make intelligent judgments would be too severe a blow to the status quo. The Students' Council, with one or two exceptions, is so heavily populated with lame-brained, simple-minded, weak-kneed, wishy-washy, milquetoast types that I fear we the students, must not expect a very great deal from them. It grieves me that we entrust our student government to such people as the representative from Engineering who is suffering from the US-Senate-Foreign-Relations-Committee-Syndrome, the representative from Graduate Studies who has a very bad case of two-facedness and the "red-bearded one" who has trouble talking while his foot is in his mouth. And then there is the President — nice, quiet chap... but, really, he should read CUSHING'S further than the Table of Contents.

That's our Council? God save us — when are the next elections?

Marcus R. Kunian, BA I

Students summer in Mexico to help civilize Aztec natives

For the past four summers a group of about 140 students from several Canadian universities has travelled to live in a mountainous region northeast of Mexico City for from six to twelve weeks.

The project centres around three market towns in the region and the students work in groups of two or three in villages surrounding these towns.

The aim of the project is to introduce the natives — mainly pureblooded descendants of the aboriginal Aztecs — to the ideas of civilized life. These people are living at subsistence level in a potentially rich area.

During their stay the students teach simple hygiene and agriculture and help organize cooperatives and village councils. The idea is to help the Mexicans to help themselves by introducing them to new ideas and to the people who are working in the Mexican services of health, agriculture and rural development.

The services certainly don't lack experts but do lack workers through whom they can get good personal contact with the local farmers. Thus the students need not be experts in medicine, agriculture, or community development, although a reasonable knowledge of each of these fields is necessary.

To give students the grounding necessary for successful work in Mexico, weekly meetings are held at which lectures in Mexican history and psychology, community development, health, agriculture, and most important, Spanish, are given. Conversational Spanish is

regularly in their various home communities before leaving for Mexico. The rigorous winter program provides an excellent opportunity to filter out volunteers who might prove unsatisfactory in Mexico.

The Mexican Indians are very suspicious of new ideas. It happened that the Mexican Coffee Institute had developed

by Jim Brunton

Jim Brunton, B.Sc. 3, spent part of last summer working in Mexico with the Inter-American Student Project. This is his account.

a coffee plant which harvested annually instead of biennially like the wild plant. When I asked a farmer why he didn't plant the new coffee, he said it was because the plant only lived 25 years instead of 60 or 70. Thus a man would outlive his coffee plants and have nothing to leave to his son.

These people are so geared to a difficult existence that the idea that life can be easier seems not to occur to them. One

village chieftain, the man who fired five shots at him couldn't handle the pistol.

However, one townsman claimed the number of killings had decreased since the students arrived because the natives did not want the outsiders to see this aspect of their culture.

The people usually become very much attached to the students, and often ask them to be god-parents for their children.

People inevitably ask the question — Did you accomplish anything permanent? To this I must answer yes. To my mind the material things which were accomplished are the things of least importance.



This is a typical scene at one of the Mexican mountain villages where workers with the Inter-American Student Project have spent the last four summers educating natives.

strongly emphasized as it is absolutely necessary for adequate communication with the people.

Since the Inter-American Student Project, as it is known, is not sponsored by any organization, an important part of the winter activities is raising money to pay for transportation to and from Mexico by bus, for food, and to finance the various projects undertaken by the students.

The students are also required to do social work

man came to a Canadian nurse claiming he must have contracted some terrible disease because he no longer had the strength to work a full day in the cornfields and then put in a good night's work in bed with his wife. After some questioning it turned out that he was 86 years old.

The Indians have quaint methods of settling disputes, usually with a pistol or machete. In the district in which I was working two men died in political feuds. Luckily for the

Council establishes Judicial Committee

by ELLEN ROSEMAN
Copy Editor

Student discipline, as stipulated in the Students' Society constitution, has always been enforced by the Students' Council (except for cheating in examinations). To many people at McGill, this is an intolerable situation — it means that the body that makes the rules has the power to sit in judgment on violators of these rules.

This week, the set-up will be completely transformed. The Students' Council will transfer the power to prosecute offenders and interpret their constitution to experts in judicial matters — law students.

The move came about as the result of recommendations made by Ronald Berger, BCL 3, who was appointed two weeks ago by Council to head a Judicial Procedures Committee. He made a study and then handed in a report on student discipline at last Thursday's Council meeting.

Berger's report criticized the execution and interpretation of rules by Council on four counts:

- that members of the Students' Council are not technically equipped to interpret regulations;
- that, if the Students' Council violates the constitution, the



RONALD BERGER

Chairs Committee
on Judicial Procedures

only recourse left to a concerned student is to appeal to the very same Council;

- that a student summoned to appear before Council is often terrified and ignorant of his rights; and

- that it is not in the interests of justice to have the same body make the rules and judge their offenders.

Council accepted Berger's report at Thursday's meeting with a few amendments, and this week will act to put his recommendations into effect.

Two committees will be set up: a Judicial Committee composed of seven law students, appointed by the President of the Students' Society, the Dean of the Law Faculty and the President of the Law Undergraduate Society on the basis of academic achievement and knowledge of student affairs; and a University Centre Disciplinary Committee, to judge any violations committed within the building. The latter committee is subordinate to the Judicial Committee and appeals may be made to the Judicial Committee.

Students or clubs that wish to know the legal basis of issues or any constitutional niceties can petition the Judicial Committee by addressing a letter to it in care of Myron Galloway, Custodian. The Committee will then decide whether the petition is valid and warrants a hearing and the calling of witnesses.

*footnotes

by MARC RABOY

Newsfeatures Editor

A new satirical humor magazine, to be called GINGKO, will appear on campus within the next few weeks. Edited by Hillel Stavits GINGKO is planning for its first issue, among other things, a take-off on the recently published Course Guide. The mag hopes to be "on a higher intellectual plane" than its chief competitor, Fig Leaf. It is being financed by the Students' Council and contributions have been pledged by various faculty members. The editors are asking all would-be writers to leave their works in the Forge mailbox at the Union switchboard.

Before the opening of the current academic session the University Centre management let it be known that they would put aside a room in the Union for card-playing, thus ridding the public lounges of the nuisance armpit factions. As yet, the only action taken in this direction has been to confine the card-players to the basement lounge, in the bowels of the UC. What next, the garage?

Canadian National Railways, in an attempt to prevent a repeat of last Saturday's fiasco, where 1200 University of Toronto students virtually wrecked the train carrying them to Montreal, had several uniformed guards riding shotgun on the BRT to Hogtown Friday afternoon. Predictably, one of the officers had a few nips and was last seen leading a group of Redmen supporters in a rousing chorus of Jezebel.

Tidbits: The Committee to End The War in Viet Nam had a small party on Hutchison Street Saturday evening... Half-a-buck a beer with proceeds going to help the cause... Thursday night's speaker at MCTA, A. Harvey Block, arrived almost two hours late... Apparently the committee which was entertaining Mr. Block at Le Caveau had a hard time pulling itself away from the tables... The Montreal Star's Bruce Taylor seems to think the Daily has "ceased to be a political tout sheet" and is looking like a campus newspaper... The crowd watching the College Bowl in the Union Ballroom yesterday afternoon exhibited more school spirit than has been evident around here for quite some time... Things are looking up...

(Anyone stumbling across items of general campus interest is invited to submit them to the Newsfeatures Editor in the Daily Office)

Redmen inept, Blues adept...

(Continued from page 1)
of last week's loss to the Blues, was used sparingly. Peter Howlett, incumbent all-star fullback and league MVP led Redmen rushers with 33 yards in 8 carries. The entire backfield rushed for the amazing total of 55 yards. For much of the game, the backfield lined up in an unusual formation designed to make the passing game go.



MIKE EBEN
Blues' prime target

Feilders and McNeil combined to complete 10 of 21 passes for a net gain of 50 yards. Al Schreiber contributed the other Redmen points on an electrifying 75-yard punt return. Schreiber followed his blocking perfectly and left several Varsity tacklers embarrassingly in the dust.

Mike Williams, Redmen defensive half, was faced with the unenviable task of covering ace Varsity receiver Mike Eben. Considering Eben's talents, the task wasn't easy. Eben caught 6 passes for 95 yards to solidify

his hold on pass receiving honours. Mike Raham was the offensive star of the game. The Blues' fullback picked up 116 yards rushing and scored twice.

And so, the Redmen are showing signs of bettering last year's 1 and 5 won-lost record. With a home game next week against Western and then a season ending road trip to Kingston, chances to salvage a victory from this season are decidedly slim.

Red Hots: Gus Curry made a few Ebenesque (sensational) catches... Wade Kenny played a strong defensive game... Exceptional in the face of adversity were the band, the cheerleaders, and Francie Dermer's vivacious majorettes. They were given a good round of applause by a normally hostile hogtown horde... Gerry Sternberg was in the

press box and remarked that Al Schreiber was the fastest man in the Alouettes' camp. If the Redmen had a quarterback that could get a ball to him... Queen's Golden Gaels moved into second place with 33-0 whitewash of Western Mustangs... Gaels have a 3-1 record, one game behind undefeated Toronto... the two top teams meet this Saturday in Toronto... A Varsity win would clinch first place while a Gael victory would force a post-season playoff...

STATISTICS

	Toronto	McGill
First downs	21	11
Yards rushing	193	55
Yards passing	163	50
Passes completed/attempted	10/23	10/21
Intercepted by	0	0
Fumbles lost/fumbles	0/0	1/1
Penalties/yards penalized	12/164	8/70
Punts/average yards	7/32.7	7/28.1

Scoring Breakdown

Toronto	7	3	7	10	27
McGill	0	3	0	7	10

'Poloists swamp RMC

by RALPH COVIENSKY

In their finest offensive display of the season, the water-polo Redmen defeated RMC 20-5 Saturday afternoon and tied East End Boys' Club for the league lead with identical 4-0 records.

The Redmen forward line of Glenn Ruitter, Gabby Zinner, Mike List, and Joe Roboz was superb as they accounted for all the scoring. Zinner and Ruitter each scored six times and Roboz and List both tallied four times. Only the excellent play of RMC goalie Jean Champagne kept the score at a respectable level as he stopped at least six certain goals.

Roboz and Zinner were the prime "victims" of Champagne's magic as he twice stopped them at point-blank range. Besides that, one Redmen goal was dis-

allowed, Zinner hit the goalpost on one shot, and Ruitter shot the ball over the net from right in front.

The Redmen clinched the game in the second quarter. Leading 3-1, each Redman forward scored once while RMC replied only twice. After these tallies RMC wilted and could not stop thirteen second half goals by the Redmen.

The Redmen's next game will be a tough test as they meet East End in a battle for the league leadership.

Hathaway has a bizarre conversation with Woody Allen

WAA news

INTRAMURAL

Basketball: Thurs., 7 pm, Physios I, II, Education, Nurses. 8:15 pm, KKG, DG, Arts, Science.
Ice Hockey: Tues. 1-2, warm-up practice, organization of teams and explanation of rules. Fri. 5-6, practice and deadline for team entries.

Tennis: Deadlines: Semi-finals by today, finals by Sunday.

Volleyball: Wed. 7:30 Phys. Ed., KKG, 7:50 Arts Sc., AOPI, 8:10 Physios, RVC.

INTERCOLLEGIATE

Badminton: Recreational: Tues. and Thurs. 7-10 pm. Team tryouts: Tues. 5-6 and Thurs. 5-7, coaching.

Basketball: Practices: Tues. 5-6 pm and Wed. 7-9 pm.

Dance Club: Mon. and Wed. 7:30-9:30 pm, RVC Gym.

Fencing: Thurs. and Tues. 7-10 pm, Currie Gym.

Figure Skating: First meeting Tues. 3-4. Lessons begin Tues. 2-3.

Gymnastics: Mon. 5-7, advanced. Wed. 8-10, advanced and beginners.

Ice Hockey: Practices: Tues. 1-2, Wed. 8-9, Fri. 5-6.

Skating: Training and conditioning Tues. and Thurs. 5-6, Currie.

Volleyball: Tryouts: Tues. 5-7 and Wed. 8:30-10.

Rifflery: Wed. 7-10, Currie Gym.

Curling Club: Fri. 1-5. Anyone interested who has not signed up get in touch with Dorothy Switzer, women's president.

Hathaway: Mr. Allen, when did you start wearing Hathaway Club shirts?

Allen: In college. I found they attracted more girls than any other kind.

Hathaway: Really? What accounted for that?

Allen: I don't know. Maybe it was the way the tapered body showed off my manly chest. Or the way the casual flare of the collar set off my rugged face.

Hathaway: Are you serious?

Allen: Of course. Once, one of your Club shirts saw me through three remarkably involved affairs. And each of the young ladies, in the intimacy of a study hall, confessed that her initial attraction had been my Hathaway shirt.

Hathaway: Mr. Allen, I have the distinct feeling that you're putting me on. Did you really wear our shirts in college?



Allen: No. But when I look back on my sex life then, I certainly wish I had.



Hathaway Hallmarks

(Or what we hoped Woody Allen would mention)

1. **A tag for your name:** Sewn on the shirttail of every Hathaway Club shirt.
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3. **Tapered body:** Hathaway trimly tapers each and every Club shirt, so it won't bag, billow, and bulge over your waistband.
4. **Perfect pattern matching of**

pockets, fronts and collars: Ordinarily found only on custom-made shirts. Reason: It costs more.

5. **The Red "H":** Found where the front tail meets the back—but only when the shirt passes 18 inspections.

6. **Three-hole buttons:** Used exclusively by Hathaway. It is much stronger than the four-hole kind. (Euclid knows why.)

For the name of your nearest dealer write

Hathaway Shirts, St. Lawrence Avenue, Prescott, Ontario.

Edge Toronto 6 - 3

Maguire sparks rugger victory

by JOHN FITZPATRICK-NASH

A successful penalty kick, taken by Dennis Maguire three minutes from time gave the rugger Redmen a 6-3 victory in their return match with the Blues at Toronto on Saturday.

The win stretches the Redmen's undefeated record this season to six games, including four League matches, and it places the Redmen in an almost unassailable position at the head of the Inter-collegiate table. With eight points to the Blues four, the Redmen only need draw with RMC next Saturday to win the title for the first time since 1960.

Saturday's game was once again a victory for Redmen teamwork over the individual skills of Toronto. Star of the match, however was Redmen forward Dennis Maguire, who not only kicked all the Redmen's points, but did so after sustaining a severe cut over the eye in the first half.

"Our wounded hero", said captain Roger Blackman afterwards, speaking for the whole team. Maguire was taken to hospital after the game, but the injury should not prevent his immediate return to the side.

Maguire's kicks both came in the second half when Blackman, realizing his own accurate boot was off-form, took the unselfish decision to step down from the kicker's spot. The first kick, a beautiful effort from 40 yards, equalized the penalty scored a minute earlier by Toronto.

With the Redmen attacking strongly towards the end of the game but somehow seeming fated not to score, a draw seemed in-

evitable, until Maguire stepped up again to place his second penalty-kick, this time from 35 yards, straight through the middle of the uprights.

The match began full of needle with Toronto obviously out to revenge last Saturday's 3-0 defeat on the Lower Campus. But Redmen gave more than they received in the physical exchanges, and once again their forwards played as the better cohesive unit.

The play was even more closely contested than the first encounter, with Toronto's size and height advantage giving them

more possession of the ball in the scrums and lineouts. But superior fitness and good covering slowly wore the Blues down.

Toronto unfortunately lost one of their backs for most of the

second half but this loss does not detract from Redmen's fine performance. Although not at their best, they gave all they had in spirit and endeavor and thoroughly deserved their victory.

Classified

These ads may be placed in our advertising office, main floor, University Centre, 9 am to 4 pm. Ads received by noon appear the following day except for ads to begin Friday. Deadline for Friday ads is 12 am preceding Thursday.

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1959 PLYMOUTH V8, radio, body, mechanical, good running order. Reasonable offer accepted. Doug Ferland, Bookstore or 486-9042 after 5 pm.

LOST

WOULD ANYONE with information about the red 3 ringed notebook for Fine Arts 200 of Birnie Hyman please urgently call 489-2507.

LOST in phone booth at Leacock — wallet with identification card and driving license. Keep wallet and money but please return cards. Bill Courty: 737-3254.

GREEN FOLDER and clip board. Contains ALL my notes for this term. Includes six subjects. Please, phone Ballantyne, RE. 1-0800.

GOLD WATCH: Will Hillel please return the gold watch I entrusted to him at Hampstead Park. Call Ricky at 737-5783.

WOULD the person who found a pair of tortoise shell framed dark glasses around the Redpath Thursday call Linda 486-1867 after 7 pm.

TUITION

FRENCH STUDENT from France will give private lessons. Call Michel: 849-2656.

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WHY IS THE Great Pumpkin going to Shawbridge next weekend? Watch this space for developments.

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Clinch playoff berth

Indians squeak by Loyola

by NORM BELL

Mike Wilby's 80 yard punt return in the final minutes carried the Indians to a 19-13 win over an improved Loyola Braves team at Loyola on Saturday.

The win, the fourth in a row for the undefeated league leaders, clinched a playoff berth for the Indians. The Tribe can capture the loop crown by downing Sherbrooke next Saturday.

Quarterback John Frost threw a one yard pass to end Rick Mash in the second quarter to account for the only Indian major scored from scrimmage. Frost, however, was forced to sit

out the second half after sustaining a dislocated left shoulder when he was hit after completing another pass to Mash late in the same period. Mike Elsie and Rick Pattee shared the signal calling duties in the second half but could not generate a sustained drive. Frost should be ready for the next game.

The Indian defence played one of its best games of the season.

The Braves scored the first time they had the ball but after that were consistently thwarted by the "animal defence".

The hard hitting play produced numerous turnovers by both teams. Ken Grant tackled Brave halfback Brian Hughes in the end zone for a safety and on the next play from scrimmage Hughes fumbled to set up an Indian touchdown.

Coach Dave Copp was pleased with the play of his defensive unit, who picked up the slack after Frost's injury, and called the win the "most satisfying" of the year.

Dave Smythe's single in the third quarter tied the score at 13-13 and set the stage for Wilby's deciding dash.

Wilby fielded the Loyola punt on his own thirty yard line, side-stepped a pair of Brave defenders and raced down the sidelines to the end zone untouched. His clutch play overshadowed outstanding efforts by Rollie Lawton, Rick Mash, Henry Sattiel, who kicked a field goal, scored a single, and played on defence, and by Brave defensive halfback Fred Birk who intercepted three passes in the fourth quarter.

Soccermen crumble 6-1 in Toronto onslaught

by BARBARA HARRIS

A dismal display by the Redmen soccer team resulted in their second loss to Toronto, 6-1, evening their season's record at 2-2. Redmen were completely outclassed during most of the game, and the few times they showed spirit and drive were short lived.

A different result in the first ten minutes of play could have meant an entirely different outcome. At the start, Redmen dominated the field and it seemed as if the change in lineup placing Neil George and Ainsworth Harewood at link, would have its desired effect. After two minutes, Greg Ludlow took a heartbreaking shot which just missed the goal. These were several more near misses, two of which hit the goal posts.

Unfortunately, Redmen were unable to keep up this pace, and Toronto dominated the rest of the game, finishing the half with a 2-0 edge over the Candy-stripers. "They capitalized on their chances," Coach Seary stated, "and we didn't."

None of the Candy-stripers played up to par. Goalie Don MacFarlane had his worst game in four years. The forward line, which seemed potent in the first two games, was only able to score once, on a free kick taken by George Krausz, blocked, and

headed in by Seb Sizgoric, to make the score 3-1. After this, Redmen showed spirit for about five minutes, and then fell apart.

Defenseman Ed Carrington played the best game of the team, but was unable to handle the Toronto offense alone. Both Carrington and Sandy Brown made excellent tackles.

Redmen again were continually caught flat-footed as Blues controlled the game in the air. Forward Mike Fulop was one of the few who was able to outjump his opponent. "They're just too good in the air," one of the players remarked. (Half of the Varsity's goals were headed in.)

Second half change

In the second half, Coach Seary changed to the conventional 5-3-2 formation, since many of the players have had doubts about the effectiveness of the 4-2-4. With four goals scored on them during this time, it was evident that the 5-3-2 didn't provide adequate defense against a team playing the 4-2-4.

"The spirit was knocked out of our boys," the coach said. Toronto is an excellent team, always in the right place at the right time. They are a cohesive group, and more fit than Redmen. "You can't take it away from them, they're a first class unit."

However, the coach is optimistic about the team's chance in their division, which includes Montreal, Queen's and Laval. The latter two have already succumbed to Redmen, and Seary believes they can take the division title.

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